Department of Anthropology

Graduate Program Handbook

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For updates and feedback, contact Kyla Welch at kyla.welch@anthro.utah.edu

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Welcome to the Department of Anthropology

Anthropology is the comparative, evolutionary and historical study of humankind. Our internationally respected faculty takes a theoretically driven, empirically-informed approach to research on humans and other primates. Our core mission is to discover and communicate new knowledge through basic and strategic research, the foundation from which we educate and train scientifically literate and intellectually engaged citizens and equip them with relevant skills for the modern world. The strength of the Department of Anthropology at the University of Utah lies in our shared evolutionary perspective and collaborative approach to the study of human variation and evolution. Faculty members engage in cutting edge research that crosses disciplinary and sub-disciplinary lines to address questions about human biology, behavior, culture and evolution. The National Research Council ranks the Department of Anthropology at the University of Utah as one of the highest-ranking Anthropology in the U.S.—in the top ten of US Anthropology Departments for total number of citations and for number of citations per faculty member. As anthropologists, we are committed to respecting and valuing all human experiences and to preserving the uniqueness of populations. Within our own community, we pledge to dedicate ourselves to the important work of creating an inclusive and welcoming environment for all. This document provides an overview of the program requirements of our Masters and Ph.D. Graduate Programs. Welcome to the Department!

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- Printing, Photocopying and Technical Support
- Meeting Room Reservations
- Manage Key Card Access
- Social Media Posts

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Laboratory Contacts

University of Utah Archaeological Center
Brian.Codding@anthro.utah.edu
801.581.6251
Office: 5745

The University of Utah Archaeological Center (UUAC) is a research and teaching arm of the Department of Anthropology. The Center's mission is to train the next generation of anthropological archaeologists, facilitate collaborative archaeological research and promote the understanding of archaeology and prehistory in the wider community.

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Archaeobotany Lab
Lisbeth.Loudberback@anthro.utah.edu
801.587.8398
Office: NHMU

In our lab, we examine the ecology of human diets using archaeobotanical evidence from stratified sites on the Colorado Plateau and in the Great Basin. From our point of view, human diet is an ecological phenomenon dependent upon the supply, harvest, processing and energetic returns of plant and animal resources from natural ecosystems.

Ancient DNA Lab
Jack.Broughton@anthro.utah.edu
801.581.6251
Office: 5645

Research at the University of Utah Ancient DNA (aDNA) Laboratory is focused on the use of molecular genetic methods to evaluate population histories.
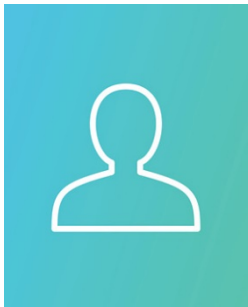
Ethnography Lab
Shane.Macfarlan@anthro.utah.edu
801.581.6251
Office:

The Department of Anthropology's Ethnography Lab is an interdisciplinary research group that focuses on human culture, cognition, and behavior. Affiliated faculty perform research in the fields of cultural anthropology, human and evolutionary ecology, sustainability, evolutionary psychology, quantitative ethnography, linguistics, human migration, and behavioral ecology.

Molecular Ecology and Evolutionary Genetics Lab
Leslie.Knapp@anthro.utah.edu
801.585.0885
Office: 5660

Research in the Molecular Ecology & Evolutionary Genetics Laboratory focuses on the study of genetic variation in nonhuman primate populations and the application of molecular techniques to problems in evolutionary and conservation biology.

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Human Osteology Lab and Reference Collection
Jack.Broughton@anthro.utah.edu
801.581.6251
Office: 5735

The Osteological Laboratory houses the human osteological reference collection and paleoanthropology cast collection. The human osteological reference collection includes complete and fragmentary skeletal remains and is primarily used for teaching. Courses utilizing the collections include Human Osteology, Forensic Anthropology, and Paleoanthropology. The lab also houses anthropometric equipment.
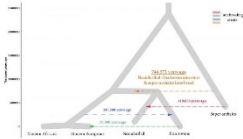
Population Genetics Labs
Alan.Rogers@anthro.utah.edu
801.581.5529
Office: 4428

This lab studies molecular adaptations and human demographic history. To this end, it builds quantitative theory, statistical methods, and computer software. We are interested in the history of human population size, in admixture with archaic hominins, and in recent adaptive evolution in the human species.

Range Creek Canyon Archaeology Lab
s.arnold@utah.edu
Office: NHMU

Graduate students, especially those with an archaeological focus, are encouraged to participate in the Range Creek Research Project by designing and implementing projects compatible to their research interests. Projects exploring the costs and benefits of hoarding behavior, GIS based catchment analysis, ceramic sourcing, and vandalism prevention are just a few of those that have been implemented.

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Shoshoni Language Project
shoshonilanguageproject@gmail.com
801.585.7611

We partner with tribal communities, non-profits, and other like-minded organizations to support Shoshone linguistic and cultural heritage through language preservation, revitalization and materials dissemination.

Stable Isotope Lab
Joan.Coltrain@anthro.utah.edu
801.585.8366
Office: 5835

We provide stable carbon, nitrogen, oxygen and sulphur isotope analysis as well as calibrated accelerator radiocarbon dating on a wide variety of organic materials for the University of Utah research community as well as researchers at other institutions, both national and international.

Zooarchaeology Lab
Jack.Broughton@anthro.utah.edu
801.581.8869
Office: 5125

Research at the University of Utah Zooarchaeology Laboratory involves the analysis of archaeological and paleontological vertebrate faunas to understand the complex and long-standing relationships between past people and animal populations.

Important Deadlines

College Deadlines

Graduate Fellowship/Scholarship Online Application Deadlines
o   https://utah.academicworks.com/opportunities

University Deadlines

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Academic calendar deadlines
- https://registrar.utah.edu/academic-calendars

International Teaching Program deadlines
- https://gradschool.utah.edu/ita/important-dates-and-deadlines

Thesis Office manuscript submission deadlines
- https://gradschool.utah.edu/thesis/calendar

University Fellowship deadlines, including Teaching Assistantship & Research Assistantship deadlines
- https://gradschool.utah.edu/tbp/graduate-fellowship-opportunities

Graduation deadlines
- https://registrar.utah.edu/graduation

All Program Requirements

[[**MANDATORY**]]

Expected Learning Outcomes

[[Use this section to give a brief overview of the Expected Learning Outcomes of your programs, focusing on the big-picture educational goals of the programs. These should be synchronized with those listed at this site: http://learningoutcomes.utah.edu/]]

Admission Requirements & Procedures

The Anthropology department offers graduate training (MA, MS, and Ph.D) in four tracks: Biological Anthropology; Archaeology; Evolution of Culture, Cognition, and Behavior; and Evolutionary Ecology.

Incoming students are expected to concentrate their graduate work in one of these areas and are encouraged to become involved in research early in their training. Incoming students are assigned a faculty mentor who will become the student's advisor until a supervisory committee is formed. This individual is identified by the student during the application process and will become the Supervisory Committee Chair. Applicants should directly contact the faculty member(s) with whom they wish to work before the application deadline.

There are two types of degree requirements: general University of Utah requirements and Anthropology Department requirements. Students are expected to be familiar with these requirements, and to assume responsibility for completing them. Department requirements are listed below and additional admissions requirements are found here:

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https://gradschool.utah.edu/graduate-catalog/admissions for the Grad School, and here https://admissions.utah.edu/apply/graduate for the University.

Department Application Procedures, MA, MS and Ph.D

Students are admitted to the program beginning in Fall Semester only. In addition to meeting the university requirements outlined by the Office of Graduate Admissions https://gradschool.utah.edu/graduate-catalog/admissions/ applicants are expected to:

1. Preferably score in the 75th percentile or above on all categories of the GRE (Verbal, Quantitative, and Analytical Writing);
2. Submit a current CV or Resume
3. Provide names and contact information for 3 individuals who will provide letters of recommendation through the application portal
4. Include a writing sample to evaluate your research, writing and analytical skills.
5. Submit a ca. 500-word statement outlining professional objectives and identifying a proposed faculty mentor

Establishing rapport with one or more faculty members with whom you would like to work is highly recommended.

The application and required documents must be submitted to the University of Utah Admissions Office no later than December 29th of the year preceding desired admission. The application is an electronic application called APPLYYOURSELF

Transfer Coursework

Six credit hours of graduate credit may be transferred from the University of Utah or other institutions and may be applied toward the graduate degree requirements. Courses must meet the following criteria:

1. Graduate credit may be transferred from other regionally-accredited institutions.
2. Credits transferred from another institution may be used for only one degree.
3. Students must be formally admitted to a graduate program of study.
4. The courses must have a letter grade of "B" or higher.
5. "Credit only" grades are not acceptable.
6. Course work must be recommended by the student's supervisory committee and taken within four years of the semester of admission to the University of Utah for master's students and within seven years of the semester of admission to the University of Utah for doctoral students.

Upon approval by the supervisory committee, students must ensure that a Graduate Transfer Credit Authorization Form is completed and signed by the Supervisory Committee Chair or the Director of Graduate Studies and submitted to the Admissions Office by the Programs Manager.

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International Students

The Department of Anthropology values the global community we enjoy, and we welcome students from all countries. We recognize that there are unique advantages and challenges to being an international student, especially as you adjust to your studies alongside a new country and new culture. We encourage all our international students to make use of the resources available to them and to seek involvement in departmental, campus, and civic communities. Students who have additional information that may be helpful to other students or who have encountered problems not covered here are encouraged to inform the Programs Manager so that future students can benefit from your experience.

Up-to-date information can be found on the website of the International Student & Scholar Services (http://ic.utah.edu/students).

- o International Teaching Assistant (ITA) workshop. Before international students can undertake a Teaching Assistantship, they must have clearance from the Graduate School's International Teaching Assistant Program. See http://www.gradschool.utah.edu/ita for information.
- o English for Speakers of Other Language (ESOL) courses. The University of Utah offers a variety of resources to assist students in improving their written or spoken English. For information on ESOL resources see https://gradschool.utah.edu/ita/important-information-for-international-graduate-students/.
- o Health Insurance requirement. All new international students will automatically be enrolled in the University of Utah Student Health Insurance Plan administered by United Healthcare Student Resources. Students with existing insurance plans may be eligible to apply for a waiver of the insurance requirement if their coverage is equivalent to or better than the plan offered by the University. See https://studenthealth.utah.edu/international-students/index.php for more information.
- o Nonresident tuition. All international students are considered nonresident with respect to tuition. A full tuition schedule for nonresidents can be found at: http://fbs.admin.utah.edu/income/tuition/general-graduate/. The cost of tuition for nonresidents is approximately three times the cost for residents with the exception of the tuition charged for 'Thesis Research' credits (ANTH 7970). For Thesis Research, tuition charges are the same for residents and nonresidents.

Supervisory Committees

A critical aspect of timely completion of your graduate degree is selecting a Supervisory Committee Chair and forming a Supervisory Committee as soon as possible. All University of Utah faculty members including regular (tenured or tenure track) research, clinical, emeritus, visiting, auxiliary, and adjunct are eligible to serve as supervisory committee members. The faculty member must hold an academic or professional doctorate, the terminal degree in the relevant field, and/or must have demonstrated competence to do research and scholarly or artistic work in the student's general field. Persons not from the University of Utah may also serve as committee members upon approval of the Dean of the Graduate School (a vita for the proposed committee members should accompany the request). Committee chairs must be selected from

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regular faculty (tenured or tenured track). Graduate School requirements for Chair Selection can be found on the Graduate School Website here: https://gradschool.utah.edu/graduate-catalog/degree-requirements

The supervisory committee is usually formed in the first year of graduate work. It is the responsibility of the student to approach prospective committee members with respect to their willingness and availability to serve in such a capacity. Faculty members have the right, however, for justifiable academic reasons, to refuse to serve on a student's supervisory committee.

Masters & Ph.D. Committee Guidelines:

- o Master's supervisory committees consist of three faculty members, the majority of whom must be regular (tenured or tenure track) faculty in the student's major department.

- o Doctoral supervisory committees consist of five faculty members, the majority of whom must be regular (tenured or tenure track) faculty in the student's major department. One member of the supervisory committee must be from another department either from the University or Utah or another institution.

Exceptions to these guidelines must be recommended and justified by the Director of Graduate Studies of the Department or the Department Chair, and approved by the Dean of the Graduate School.

It is permissable to modify the composition of your committee, but be polite when informing a committee member their supervisory services will no longer be required. Please make sure to update the Programs Manager so she can update your electronic file. See "Changing Committee Chair & Committee Members" listed below for more information.

Required Meetings

You should keep in close contact with your committee and schedule a committee meeting at least once a semester. *It is your responsibility as a graduate student to schedule committee meetings.* This includes contacting all committee members in order to find a mutually acceptable date and time and reminding them of the meetings as they approach. The student should prepare an agenda for the committee, itemizing all matters that the student wishes to discuss, and should have copies of the agenda for each committee member. The student is responsible for taking minutes during the meeting. After the meeting, the student should type up the minutes, sign and date them, have the committee chair sign and date them, and then turn the minutes in to the Programs Manager to keep in the student's file.

Supervisory Committee Roles

The supervisory committee is responsible for approving the student's academic program, preparing and judging the qualifying examinations subject to departmental policy, approving the

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thesis or dissertation subject, reading and approving the thesis or dissertation, and administering and judging the final oral examination (thesis or dissertation defense). The Chair of the supervisory committee directs the student's research and writing of the thesis or dissertation.

The final oral examination may be chaired by any member of the supervisory committee consistent with departmental policy. If a graduate student's preliminary work is deemed deficient, the supervisory committee may require supplementary undergraduate courses for which no graduate credit is granted. Decisions concerning program requirements, examinations, and the thesis or dissertation are made by majority vote of the supervisory committee.

Changing Committee Chair & Committee Members

Because students' interests change throughout their graduate programs and faculty members may accept other positions or be absent from campus for extended periods, it is often necessary to request a change in supervisory committee membership. The Director of Graduate Studies is responsible to assist in these negotiations as requested by the student or faculty. After informally discussing the change with the committee members involved, a "Request for Change in Supervisory Committee," must be initiated by emailing the Programs Manager (with your committee Chair and Director of Graduate Studies cc'd) the changes to your committee. The approved request is then forwarded to the Graduate School for inclusion in the student's official university file.

Additional conflict resolution resources are provided by the University (see "Student and Faculty Code" below).

Annual Student Reviews

All graduate students in the Department of Anthropology are reviewed by the entire department faculty each year during the spring semester. The purpose of the review is to assess the overall progress of each student in the program, and to identify means by which the faculty can assist each student to achieve success in the program. Prior to the review, each student is responsible for meeting with his or her committee to discuss particular concerns or areas of difficulty and/or to provide information that can be usefully shared with the faculty at large during the review session. To support the review process, the department solicits standardized information on research, teaching, and service from faculty regarding each student prior to the graduate review. The faculty as a whole evaluates the student and determines what message the Director of Graduate Studies conveys regarding the student's progress in a letter that the student receives following the Graduate Review.

Resolving Problems in a Student-Faculty Advisor Research Relationship

Occasionally problems arise in the research relationship between a graduate student and faculty advisor. We encourage open communication and informal problem resolution but ultimately either the graduate student or the mentor may wish to terminate the research relationship because of dissatisfaction. It is important that both parties respect the needs of the other. The following guidelines are designed to help accomplish this.

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Note that at any stage during the processes described below, the student may confer with his/her supervisory committee and/or the Director of Graduate Studies (DoGS), who will serve as an advocate for the student.

If either the student or faculty advisor is dissatisfied with the research relationship, they should make every effort to communicate their concerns to the other at an early stage of dissatisfaction. However, if the perceived deficiencies persist and they are unable to resolve their concerns informally, they should initiate the following procedures:

- Schedule a meeting between the advisor and student in which they document in writing the specific concerns, the steps required to remedy the problems and a reasonable time frame to resolve the issues. The student may wish to invite the DoGS to this meeting.
   − This document should be signed by both advisor and student, and a copy given to the DoGS to place in the student's file.
   − If deficiencies are corrected within the probationary period, this should be documented in writing and a copy of this letter sent to the DoGS.

- If the issues are not resolved within the designated time frame, the student and/or advisor should schedule a meeting with the supervisory committee, including the DoGS if desired, to work toward resolving the situation. The student and/or advisor should document the outcome on a "Report of the Supervisory Committee form" (GSHB Appendix viii) and circulate the document to all committee members and the DoGS.

- If after these steps, the student or advisor wishes to dissolve the research relationship they should notify the other party and the DoGS in writing, giving reasons for the dissolution and listing a termination date at least 15 days after the date of the letter.
   − The advisor should keep the student on his/her payroll for 30 days after the date of the notification letter to allow time to obtain a new research advisor, unless a new advisor puts the student on a payroll before the end of the 30 days.
   − The student must turn over all data and notebooks organized in a manner that will allow the advisor to continue the work. If these materials are not turned over within 30 days, any pay will be withheld until the data and notebooks are received.
   − If the student disagrees with the decision of the mentor, he/she may submit, within 10 days of receipt of the notice of dismissal, a written appeal to the DoGS, who could then determine whether to involve the Graduate Education Committee, depending on the nature of the problem.

- A student who chooses to move to another laboratory and start a new project will most likely need to establish a new supervisory committee, and prepare and defend a new dissertation proposal. If the student is unable to identify another laboratory in which to do dissertation research, the student will be dismissed from the program.

Master's Program

The master's program (M.A. & M.S.) is designed to be completed in two years. The degree is awarded upon successful completion of required coursework and a passing grade on the master's qualifying examination. There are four emphases within the master's program. These include Biological Anthropology; Archaeology; Evolutionary Ecology; and Evolution of Culture, Cognition, and Behavior.

University Requirements

The Graduate School has requirements concerning hours of coursework, GPA, continuous registration, and language proficiency. These requirements include the following: (a) minimum of 30 credit hours in graduate courses (5000 or above), (b) 3.0 or higher GPA, and (c) continuous registration (3 credit hours minimum) fall and spring until graduation. Please consult the Graduate Catalog for a complete description of these requirements.

There is a University (not departmental) language requirement for the MA (not MS) degree. The student's committee must approve the choice of language, and standard proficiency must be certified by the Department of Languages and Literature. There is no language requirement for the MS degree.

Department Requirements

Specific course requirements vary by program, but all incoming students are expected to take the proseminar series in their first year, which introduces students to the history of ideas in the four areas.

Proseminar Series
(Anthropology 6100, 6200, 6300, 6400), are to be taken in the first year (students who have previously taken ANTH 6161 are exempt).

Statistics
All graduate students are expected to have basic proficiency in statistics. Most graduate students (particularly those in Biological Anthropology, Evolutionary Ecology and Archaeology) will be expected to gain additional statistical expertise, as determined by the student's supervisory committee.

Electives
Electives are selected by the student in consultation with his/her supervisory committee and may include courses from other departments. Individual curricula may vary depending on the student's interests and professional agenda. Students seeking an M.A. degree must also demonstrate standard proficiency in one foreign language as approved by the supervisory committee. Electives may (but are not required to) include ANTH 6950 (Individual Study) for 1-3 credit hours. *ANTH 6611–Preparation of Grant Proposals in Anthropology/3 credit hours is recommended for all students, but not required.*

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Emphasis Specific Requirements

In addition to the department-wide required courses, Master's students are required to take one of the following sets of courses. Courses in addition to these are routinely required by a student's supervisory committee.

Archaeology
The following courses are required for all Archaeology Master's students:

ANTH 6461 – Behavioral Ecology and Anthropology/3 credit hours
ANTH 6361 – Behavioral Ecology and Archaeology/3 credit hours
ANTH 6345 – Cultural Resources Management/3 credit hours
Electives – 5 to 9 courses (15-27 credit hours)

Biological Anthropology
The following courses are required for all Biological Anthropology Master's students:

ANTH 6291 – Evolution of Human Health/3 Credit hours
ANTH 6261 – Paleoanthropology/3 credit hours
ANTH 5221 – Human Evolutionary Genetics/4 credit hours
Electives – 6-9 courses (~15-27 credit hours)

Evolution of Culture, Cognition and Behavior
The following courses are required for all Evolution of Culture, Cognition and Behavior Master's students:

ANTH 6855 – Exploring Human Behavior, Culture and Cognition: Evolutionary Perspectives/6 credit hours
ANTH 5169 – Ethnographic Methods/3 credit hours
Anthropology Electives – 9 credit hours / 3 courses from 5471, 6134, 6150, 6185, 6186, 6187, 6481, 6501, 6502
Additional electives – 3-9 courses (~9-27 credit hours)

Evolutionary Ecology
The following courses are required for all Evolutionary Ecology Master's students:

ANTH 6461 – Behavioral Ecology and Anthropology/3 credit hours
ANTH 5471 – Quantitative Methods in Evolutionary Ecology /3 credit hours
ANTH 5169 – Ethnographic Methods/3 credit hours
ANTH 6498 – Problems in Evolutionary Anth. (Journal Club)/1 credit hour
Electives – 7-9 courses (~21-27 credit hours)

Mandatory Exams and Milestones

Master's Qualifying Exercise

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All students are required to complete a qualifying exercise by the end of their fourth FTE (full-time effort) semester in this department. Such exercises may include either: a) a written exam (6-8 essays written in two four-hour sessions), or b) a non-thesis project. Students are also required to pass an oral examination focusing on the written exam or project, which should take place within 10 days of completion of the written portion of the exercise.

Written Exam: 6-8 essays written in two four-hour sessions. The supervisory committee administers the examination, and the choice of questions is determined by the student's chair, in consultation with other members of the committee. During preparation, however, students should feel free to approach any faculty member— all faculty are willing to help all students equally. As with any examination essay, a good essay on the Master's exam will make an argument and support it with evidence. It will show familiarity with the literature as well as the ability to synthesize it and evaluate conflicting points of view.

Non-thesis project. Students should identify and agree on a non-thesis project with their Chair and on the advice of their Supervisory Committee. Students are encouraged to choose, and produce, a project that will likely result in a publishable paper. A written draft of the project should be circulated to the Supervisory Committee no later than March 15 (or by the end of the 8th week of the graduating semester).

Oral Examination: The oral exam is conducted by the Supervisory Committee. The committee will usually ask the student to elaborate on areas within the written exam or the non-thesis project they feel deserves further attention, but other topics may be raised as well. Students should be prepared to discuss other questions and issues, including questions that were not chosen for the written essays or directly related to the non-thesis project.

What to Expect and How to Prepare

The Master's exam serves two purposes. The first is pedagogical: studying for the exam helps students to extend and deepen their knowledge of the material, learn about topics not covered in their courses, and gain a broad, integrated view of the field. The exam also serves as a means of evaluation: it allows the faculty to know whether the student has mastered the material and can articulate it clearly.

Both of these aims require that the student take the initiative in preparing for the exam. It is appropriate to use faculty as a resource to discuss and clarify material, but it is assumed that the student will come to these discussions having already done considerable preparation.

Written exam: Students in their second year should study with other students taking the same exam and are strongly encouraged to enroll with them for an hour of independent study with a faculty member in that sub-discipline to enhance their preparation.

Both written and oral components are considered when faculty assess whether the student has passed the exam. For this reason, and because committee members may disagree about the student's performance, please do not ask faculty prior to the oral examination whether or not you

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did well on the exam. However, some faculty members will give you guidance about topics you should review prior to the oral exam.

Evaluation. The student's Supervisory Committee will evaluate the exam or non-thesis project and discuss the result with the student immediately following the oral exam. Although some students enter the Master's program with the intention of moving into the Ph.D program, admission into the doctoral program for enrolled Master's students requires both successful completion of the M.A./M.S. degree and formal approval by the Graduate Committee. Students should not assume that satisfactory performance in a Master's program ensures invitation or admission into the doctoral program.

The Master's Qualifying Exercise will be assigned one of three grades: 1) high pass, 2) low pass, or 3) fail. Students earning a "high pass" grade will be awarded the M.A./M.S. degree and be encouraged to proceed into the Ph.D program. A "low pass" grade will satisfy the requirement for the M.A./M.S. but the student will not be permitted to continue into the Ph.D program. No degree will be awarded for a failing grade.

Upon completion and receipt of a passing grade, the student should provide written documentation to the Programs Manager of their exam result and date completed including their chair signature.

PhD Program

Students who earned a "high pass" on the Master's Qualifying Exercise in Anthropology at the University of Utah will be admitted into the Ph.D program upon the recommendation of their Supervisory Committee. Students who have completed a Master's degree in Anthropology or a closely related field at another university are also eligible to apply for admission.

University Requirements

The Graduate School has requirements concerning hours of coursework, GPA, residency, and required forms that must be filed. Registration requirements include two consecutive semesters of full-time registration (9 credit hours per semester in regular coursework), 14 credit hours of ANTH 7970 (dissertation research), and 3 credit hours of registration during the semester in which the dissertation is defended. There is no University-wide language requirement.

ANTH 7990 (continuing registration), which carries a minimal charge, is available for a maximum of four semesters to students who are working on their dissertation and not using university resources. See the section on Dissertation for more information on 7990 and consult the Graduate Catalog for a complete description of these requirements. You are responsible for knowing the Graduate School Requirements but the Programs Manager is always available to help you navigate policies.

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Length of Study

Although students typically require more time, a minimum of three years of approved graduate study (courses 6000 level and above) are required to complete the Ph.D. degree, one year (2 consecutive full-time semesters) of which (18 credit hours) must be spent in continuous residence at the University of Utah. In truly exceptional cases, a shorter period of time in graduate work may be approved by the dean of The Graduate School. The Department allows 7 years (inclusive of Master's work) for completion of the Ph.D.

Departmental Requirements

The departmental requirements for the doctorate include coursework, a qualifying examination, and preparation and defense of a dissertation. These requirements must be completed within seven years after acceptance into the Ph.D program.

Required Coursework

Students are required to take Anthropology 6611 (Preparation of Grant Proposals) and are expected to have basic proficiency in statistics. Two consecutive semesters of full-time registration in regular coursework (non-thesis hours) is required for all students entering the program from another institution. A minimum of 9 credit hours per semester in regular coursework is also strongly encouraged for those entering from the Master's program, but is not required.

Additional course requirements are determined by the student's Supervisory Committee.

Mandatory Exams and Milestones

Qualifying Examination

The exam consists of two components A) a Breadth Requirement and B) a Dissertation Research Proposal.

A. Breadth Requirement. The student must prepare a substantial written piece that demonstrates a breadth of understanding in anthropological research. There are two ways to satisfy this requirement. The choice should be made by the student in consultation with, and approval by the Supervisory Committee:

1. A research or review paper on a different area/topic than the student's planned dissertation focus, of a quality determined by the committee to warrant publication in a peer-reviewed journal. This must be a substantial new piece of research requiring significant additional work beyond what was conducted at the Master's research level.

2. A take-home exam covering four areas of professional specialization, one of them

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geographical. The questions will be chosen by the Supervisory Committee, and a two-week period will be given to complete the exam. The two-week period may be modified at the committee's discretion, but it is expected that this will be done only under unusual circumstances.

NOTE: An oral follow-up with the Supervisory Committee is required, within ten days after submission of one of the above options. Based on the written work and the oral, the student may be discouraged from further participation in the program or advised to begin dissertation research and the preparation of a dissertation research proposal (step B).

B. Dissertation Proposal. The student must first give an oral presentation of the planned dissertation research to department faculty and graduate students. This is scheduled with the Programs Manager. Then, the student will write a formal dissertation research proposal and should consult with the Supervisory Committee while doing so. Final approval will be given in a conference attended by the student and supervisory committee. It is recommended that the proposal be completed within six months of finishing step A, above.

Dissertation

The Supervisory Committee is responsible for approving the content of the dissertation. It is thus critical to consult with the committee regularly during the research and writing. A final oral examination (usually known as the "dissertation defense", see below) is open to the academic and professional community.

Graduating Ph.D Students must supply the Anthropology Department with 1- hardbound (not spiral bound) copy of their dissertation no later than 60 days after approval of their dissertation by the Graduate School. The Campus Bookstore offers a dissertation binding service. The cost is approximately $60.00 through the Campus Bookstore, call 801-581-5352 for more information. Competitive pricing may be found at other binderies. The size must be 8 ½" x 11" and the color of the hardbound book may be either solid red, solid black, or solid blue. The student's name and dissertation title must be embossed on the front of the book. The year the dissertation was defended and the student's name must be on the spine of the book. A copy of the signed Supervisory Committee Approval and the Final Reading Approval, signed by the Dean of The Graduate School, must be included as the first two pages of the hardbound copy.

The Graduate Catalog has specific requirements concerning forms, advertisement of the oral exam, registration, and format and publication of the dissertation. Some requirements must be met in the semester before you plan to graduate. Detailed policies and procedures concerning publication requirements, use of restricted data, and other matters pertaining to the preparation and acceptance of the dissertation are contained in A Handbook for Theses and Dissertations, published by The Graduate School and available on The Graduate School website https://gradschool.utah.edu/thesis

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Thesis/Dissertation Defense

A final oral examination, or "dissertation defense", is open to the academic and professional community and must be passed at least four weeks before graduation in a given semester.

Students must schedule a final meeting with the full committee prior to the defense to discuss any changes the committee feels are necessary. Students must allow the committee four weeks to read the manuscript. The defense is scheduled only after a majority of the committee provides written approval that the dissertation is substantially complete. <u>At least 10 days in advance of the Defense date,</u> students must schedule their defense by emailing the Programs Manager, 1) a copy of the committee approval, 2) a recent photograph or image relevant to their dissertation (this will be used for advertising the defense), and 3) a copy of the dissertation abstract.

The title, time, and date must be publicly posted at least ten days in advance.

<u>Students must register for three credit hours of dissertation research (ANTH 7970) during the semester of their oral defense.</u>

Candidacy

Before a student can be advanced to candidacy the following items must be completed and approved: (1) Supervisory Committee formed, entered and approved by the Graduate School in the GTS system, (2) course work and non-course program requirements must be approved electronically on the GTS system by the student's Supervisory Committee and the Department Chair. The student should apply for candidacy no later than one semester before graduation and no earlier than two semesters before graduation by providing written notice to the Programs Manager.

Expectations for Department Participation

Research Round-Ups

During Spring semester, the department holds a Graduate Student Research Round-Up in which each student gives a 5-minute presentation on their research. The Faculty participate in a separate Research Round-up in Fall semester.

Department Speaker Series/Colloquium

On the first Thursday of every month, we have a Colloquium talk related to Anthropology. All students are invited and expected to attend when available. This is a great opportunity to network and hear from our faculty and guest speakers about their research and potential research opportunities. Time and location will be emailed to everyone a few weeks in advance of the talk.

Minimum GPA

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Graduate students are required to maintain a 3.0 or higher GPA in course work listed on the Program of Study for master's and doctorate degrees. A grade below C- is not accepted by the Department toward a graduate degree.

Continuous Registration

All graduate students must be registered for at least one course from the time of formal admission through completion of all requirements for the degree they are seeking, unless granted an official leave of absence. Students not on campus and not using University facilities are not expected to register for Summer semester. Students must, however, be registered during Summer semester if they are taking examinations or defending theses/dissertations. If students do not comply with this continuous registration policy and do not obtain an official leave of absence, they will be automatically discontinued from graduate program. In this case, students will be required to reapply for admission to the University through Graduate Admissions upon approval of the home department. Students should be registered for graduate level courses (5000-6000 level for masters; 6000-7000 level for doctoral) until they have completed all requirements for the degree including the defense of the project, thesis, or dissertation.

ANTH 7990 (continuing registration), which carries a minimal charge (about $40.00), is available for a maximum of four semesters to Ph.D. students who are working on the dissertation and not using university resources.

Leave of Absence
Students who wish to discontinue their studies for one or more semesters (other than summer term) must complete a Request for Leave of Absence Form. The form must be approved and signed by the Supervisory Committee Chair and Department Chair and then forwarded to the Registrar's Office for processing.

The form requesting a leave of absence for a current semester must be completed and received in The Office of the Registrar by the last day of classes of that semester. Leaves of absence are not granted retroactively. Students must officially withdraw from classes in any semester for which a leave is granted; failure to formally withdraw results in the reporting of E or EU grades for all classes. For more information about official withdrawal, see Grading Policies.

The period during which a leave of absence is granted does not count toward the period allowed to complete the degree. Leaves are granted for a maximum of one year at a time, and may be renewed by submitting a new form to The Office of the Registrar. The leave of absence is void if a student registers for classes in a semester for which a leave was granted.

Family & Medical Leave

The Department of Anthropology is a family-friendly unit and is fully compliant with Title IX regulations designed to ensure gender equity; moreover, the Department recognizes that various life circumstances, family and otherwise, may inhibit timely progression through the graduate program.

Full-time graduate students who are in good academic standing and are making satisfactory progress toward degree may request a leave of absence from the Department's Director of Graduate Studies (subject to the approval of the Dean of the Graduate School) to discontinue their studies for one or more regular semesters for a maximum of one year. Leaves of absence may be granted in the following circumstances:

- o Leaves of absence will generally be granted for reasons relating to pregnancy, childbirth, childcare, or other family care needs; illness; unexpected impairment; military service; or residence outside the state of Utah.
- o Leaves may also be granted to students who, in the judgment of the Director of Graduate Studies, are engaged in work considered beneficial to their academic goals, such as temporary teaching or professional positions or employment that will ultimately allow the student to complete the degree,
- o Leaves for other reasons may be granted when the Director of Graduate Studies believes the leave is in the best interest of both the student and the University.

In the event that a leave of absence is not possible or desirable, the Department also observes an accommodation policy that, to the extent possible, works with graduate students to navigate reasonable alternative methods of meeting programmatic and teaching obligations. For instance, an accommodation may be requested if the student's situation is very temporary or not sufficiently taxing of time to warrant a leave of absence but nonetheless impinges on a student's ability to participate as fully as is optimal for a short period of time. The purpose of the accommodation policy is to provide, where and when possible, an alternative to leave of absence request so as not to slow the student's progress through the program and also ensure that, if applicable, student stipend, tuition, and health benefits are not interrupted. Whether a circumstance is eligible for accommodation and what appropriate accommodations might entail must be determined in consultation with and ultimately approved by the Director of Graduate Studies and the Department Chair. Students who experience a medical condition associated with their pregnancy and need accommodations recommended by their medical provider should contact the University's Title IX Coordinator, who will work with the student, cognizant faculty, and administration to determine what accommodations are reasonable and effective.

University policy prohibits discrimination against sex/gender which includes pregnant and parenting students and employees. State and federal laws, including Title IX of the Education Act, also prohibit discrimination based upon sex, including pregnancy and pregnancy-related conditions. If you believe you have been subject to discrimination, including having been denied an accommodation for a pregnancy or pregnancy-related condition, please discuss this with the Director of Graduate Studies and/or the Deputy Title IX Coordinator for your college. You may file a complaint with the OEO/AA. https://oeo.utah.edu/

Time Limit to Degree

All work for the Master's degree must be completed within two consecutive calendar years. On recommendation of the student's Supervisory Committee, the Dean of The Graduate School can modify or waive this requirement. If the student exceeds the time limit and is not granted a modification or waiver, the department has the option to discontinue the student. Students whose

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studies have been interrupted for long periods of time and who have been granted extended time to complete their degrees may be required to complete additional courses, to pass examinations, or otherwise to demonstrate that they are current in their field.

Graduate School policy for Master's Degrees (https://gradschool.utah.edu/graduate-catalog/degree-requirements) :

The time limit for completing a Ph.D. degree is seven consecutive calendar years. Requests to exceed established time limits must be recommended by a candidate's supervisory committee and approved by the departmental Director of Graduate Studies and the Dean of the Graduate School. Students whose studies have been interrupted for long periods of time and who have been granted extended time to complete their degrees may be required to complete additional courses, to pass examinations, or otherwise to demonstrate that they are current in their field. (PPM 6-203 III.B).

Graduate School policy for Doctorate Degrees (https://gradschool.utah.edu/graduate-catalog/degree-requirements) :

Petition for Extension

A petition for an extension of a Graduate student career beyond the established time limits will consist of a formal letter of request to the Graduate Dean from the Director of Graduate Studies. The letter will demonstrate that the student is in good standing. Good standing requires that the student has a satisfactory GPA for graduation, formed a supervisory committee, that a program of study has been completed and approved by the faculty and directors of graduate studies/department chair, and that they have taken all required preliminary exams and thesis proposal exams required by the department. These must be fully updated in Grad Tracking. The letter must demonstrate a firm commitment by the department, research supervisor, and the student to complete the agreement, including any commitments for financial support, and must provide a demonstration that the proposed path to graduation is feasible. The letter will be accompanied by a written completion plan that is signed by the student, the research supervisor, and the director of graduate studies or department chair.

The completion plan lays out specific milestones leading to completion, and dates for the completion of the milestones. The milestones must include formal evaluation meetings with the supervisory committee at least once per semester (if a thesis defense does not occur within the semester). Failure to complete the milestones by the specified deadline may result in the dismissal from the program (the supervisory committee would review such a situation and make a recommendation). The petition may request either a one-semester or two-semester extension. Further extensions will be considered for single semester extensions only, and any such request must provide a written update and a revised completion plan with updated milestones, dates, and signatures.

Dismissal Policies & Procedures

Graduate Students may be dismissed from the program for failure to achieve any of the following:

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1. Maintain a minimum GPA of 3.0
2. Officially register documentation of a Supervisory Committee by the end of their 3rd semester as a Master's student or 5th semester as a doctoral student.
3. Continuously maintain an official advisor and Supervisory Committee from the time of the initial establishment through completion of the program.
4. Pass qualifying exams by the end of their 4th year in the doctoral program.
5. Make acceptable progress toward the degree as determined by the Supervisory Committee.
6. Complete degree by the end of the acceptable time limit (2nd year Master's program, 7th year doctoral program,).

Dismissal of a student from the program will be carried out in compliance with University of Utah Policy 6-400.

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Financial Support

Teaching Assistant Responsibilities & Policies

Graduate Teaching Assistant (TA), (job code 9416, Exempt): A graduate student with instructional responsibilities as instructor of record, assistant to the instructor of record or tutor. Duties may include lecturing, holding discussion or problem sessions, conducting laboratory sections, conducting studio or performance work, online instruction, grading, tutoring, and holding office hours. International students must be cleared through the International Teaching Assistant Program before being placed in jobs coded as TA.

Research Assistant Responsibilities & Policies

Graduate Research Assistant (RA), (job code 9314, Exempt): A graduate student assigned directly to an externally funded research grant (5000 fund only) and doing research for that project.

Graduate Assistant/Graduate Fellows Responsibilities & Policies

Graduate Assistant (GA), (job code 9330, Exempt): A graduate student assigned work related to his/her degree program and not covered in the previous two categories. A GA must be funded by his/her department and not supported by external 5000 funding. If a student wishes to work as a GA outside his/her home department, prior approval must be granted by the Dean of The Graduate School.

Graduate Fellow (GF): A graduate student on a fellowship, whose tuition is not paid by the award. Tuition Benefit Program (TBP) has right of first reversal if other sources of tuition funding are available, meaning if tuition money is included in the fellowship award, the student should not use tuition benefit. Fellowship payments may be distributed as a scholarship through the University's Scholarship Administration System, or in special cases as a monthly traineeship disbursement. Fellowship payments made through the Scholarship Administration must be paid from item types set up as fellowships in order to count toward the student's TBP-eligible income (with budget category code 66900). No employer-employee relationship exists in a fellowship. The University administers the award and a service expectation may or may not accompany it.

Tuition Waivers

Graduate students receiving a tuition benefit are expected to fulfill the responsibilities appropriate to their specific assignments. No student is required to work more than 20 hours a week (0.50 FTE) in order to receive a tuition benefit. Faculty may expect up to 20 hours of work a week (0.50 FTE) from students receiving a 100% tuition benefit, 15 hours a week (0.375 FTE) from students receiving a 75% tuition benefit, and 10 hours a week (0.25 FTE) from students receiving a 50% tuition benefit. Students working one or more on-campus jobs with a combined FTE greater than a 0.74 FTE are ineligible to participate in the Graduate Tuition Benefit Program.

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TBP covers:

- o 9-12 graduate credit hours per semester during Fall and Spring, except for RAs whose tuition benefit is a minimum of nine and a maximum of 11 credit hours in Fall and Spring semesters and three credit hours in Summer semester.

- o Non-resident tuition is covered in full, except for in cases of RAs who have exceeded 84 cumulative credit hours. At that point, the benefit will only cover resident tuition for RAs. This condition will be implemented in the semester when cumulative registration exceeds 84 credit hours as a University of Utah graduate student. Please ensure that students apply for state residency as soon as they are eligible. RA's who have finished their coursework may register for 9 thesis hours ONLY to avoid being charged nonresident tuition.

- o Undergraduate, contract, and/or audited courses, repeated courses, and credit/noncredit courses count toward the required minimum nine credit hours but do not qualify for a tuition benefit. The benefit will not pay for those courses. A student registered for fewer than nine credit hours may make up the difference by registering for 6970, 6980, 7970, 7980, or other appropriate graduate credit. Students may register for a maximum 16 semester hours but are responsible for tuition for hours exceeding 12 credits. https://gradschool.utah.edu/tbp/tuition-benefit-program-guidelines

Student Health Insurance

Subsidized insurance is available to TAs and RAs who are receiving a full 100% tuition benefit. They may hold both a TA and an RA position (with the total adding up to 100% tuition benefit) to qualify. The insurance is the same Student Health Insurance policy offered to all U of U students, as well as dental and vision insurance provided through Educators Mutual Insurance. Coverage for dependents is not subsidized.

Rates and brochures are available at www.uhcsr.com/utah
and https://emihealth.com/groupplans/refid/ugrads

Qualifying students are billed for 20% of the premium through Income Accounting. The Graduate School pays the remaining 80% at the start of the semester. The Graduate School is then reimbursed via employer payroll deduction from the TA benefit pool or RA benefit allotment. For this reason, RA's must be paid from a grant (5000 fund) that has a benefit allotment for each student researcher. If there is no benefit pool on the grant that the student is paid from, they should be coded as a GA and not included on the subsidized health insurance. Click to access the EMI Dental/Vision brochure: University of Utah – Subsidized Graduate Students E-Booklet 2017.

Students who are not eligible for the subsidized program, but would like to enroll in the program at their own cost, should contact:

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Student Health Services
Madsen Health Center Level 1
555 Foothill Blvd.
Salt Lake City, UT, 84112

Additional information is available from Student Health Services
(http://www.studenthealth.utah.edu/).

Residency

To maintain TBP eligibility, all domestic non-resident students must apply for Utah residency upon completion of 40 graduate level semester credit hours at the University of Utah. Go to www.admissions.utah.edu for details on how to qualify and how to apply for residency reclassifications.

Graduate School Residency https://gradschool.utah.edu/tbp/tuition-benefits-qa

Financial Resources

   Personal Money Management Center
      o   https://personal-money-management.utah.edu
   Pivot
      o   https://osp.utah.edu/news/pivot.php
   Feed-U Pantry
      o   https://union.utah.edu/resources-spaces/feed-u-pantry/hours-about-us

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Student & Faculty Code

Code of Conduct

The Department of Anthropology is committed to fostering excellence in our community of scholars and leaders. We recognize that diverse and inclusive teams are most likely to produce creative and impactful scholarship and are eager to ensure that each member of our academic community is respected and valued for their unique contributions. This Code of Conduct upholds the Department's commitment to conduct graduate and postdoctoral education according to the highest ethical and professional standard in compliance with all applicable University, state, and federal regulations.

The Department is committed to providing a safe, harassment-free and discrimination-free environment for everyone. Harassment includes offensive comments or denigrating jokes related to nationality, gender, sexual orientation, disability, age, physical appearance, body size, race, religion, or veterans status, sexual images in public spaces, deliberate intimidation, stalking, following, harassing photography or recording, inappropriate physical contact, unwelcome sexual attention, and harassment through social media.

All University faculty, staff, and students are expected to comply with the applicable anti-harassment, anti-discrimination, and scientific and professional ethics laws and policies in effect at the University of Utah and at the institutions where they may be visiting.

Members of the University of Utah community who wish to report a violation of this Code of Conduct are encouraged to speak to or contact the appropriate administrator or Dean, including the Department Chair or Director of Graduate Studies of their academic program, the Dean of the Graduate School (David Kieda) and/or Associate/Assistant Deans of the Graduate School (Katie Ullman, Amy Barrios, Araceli Frias), or the University's Title IX coordinator (Sherrie Hayashi).

Visitors, including participants at any Department, University or Graduate School sponsored events, are expected to comply with these same standards, as well as to policies at their place of employment. In addition to any applicable reporting requirements at their home site, visitors are encouraged to report violations here as above.

Informal Dispute Resolution

Students should be encouraged to go to the departmental DoGS for conflict resolution, if appropriate. Students are also welcome to make an appointment with one of the Graduate School deans to voice complaints or concerns (can be requested through info@gradschool.utah.edu or by calling 801.585.5529).

This section may also want to mention the University Ombudsman's Office, which provides dispute resolution, resources, and the potential for mediation. More information: https://academic-affairs.utah.edu/office-for-faculty/facultyombudsman.

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Formal Dispute Resolution

There are formal University procedures for students wanting to resolve disputes. Policy 6-400 covers the process of Academic Appeal (https://regulations.utah.edu/academics/6-400.php)

Title IX

Title IX is a federal law that prohibits sex discrimination against all genders in educational institutions. Schools are required to ensure that campuses are free of sex discrimination and have an established procedure for handling complaints. The University of Utah has a Title IX coordinator to handle complaints of sex discrimination, including complaints of sexual assault and harassment:

Sherrie Hayashi, Title IX coordinator
Office of Equal Opportunity and Affirmative Action/Title IX
Park Building, Room 135
801-581-8365
sherrie.hayashi@utah.edu

Choosing to report an incident of sexual misconduct can feel empowering for a survivor. However, the reporting process can be emotionally difficult. Some students may be reluctant to report to the police. Some students may also be wary of re-victimization and re-traumatization. The survivor should have the choice of whether or not to report and continue with an investigation. Talking to a confidential resource can help a survivor decide which options are best for them.

Information on Title IX can be found here:
https://sexualassault.utah.edu/reporting/title-ix-on-campus-reporting

PROHIBITED DISCRIMINATION
Discrimination is partiality or bias in the treatment of a person or group that is unfair or violates law or policy. Treating someone differently based on a protected class violates University policy. A protected class is a group of people protected against discrimination by University policy or by state and federal law.

Protected Classes

Color	Veteran Status
Race	Sex
Ethnicity	Sexual Orientation
National Origin	Gender Identity
Age	Gender Expression
Religion	Genetic Information
Disability	

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Not all discrimination violates law or policy. One can be subject to unfair treatment that does not violate University policy or state or federal law. An example would be being treated unfairly because someone doesn't like you or because of your political affiliations.

RETALIATION

University policy prohibits retaliation against an individual for having made a complaint, testified, assisted, or participated in any manner in an investigation, hearing, or proceeding under the university's nondiscrimination policies or for interfering with the rights of individuals under the university's nondiscrimination policies.

Examples of retaliation include:

- o demoting, disciplining, or harassing an employee because the employee files or reports discrimination or sexual misconduct to OEO/AA
- o interfering with witnesses or others who may be interviewed as part of an investigation
- o giving a lower grade because a student does not accede to sexual advances
- o If you believe you have experienced discriminatory conduct, including sexual misconduct, or retaliation, you may file a complaint with our office.

Office of Equal Opportunity and Affirmative Action
201 S President's Circle, Rm 135
Salt Lake City, UT 84112
Phone: 801-581-8365
Fax: 801-585-5746

Important Forms

Graduate Forms

- Non-Matriculated Credit Hours form
- Language Verification form
- Requesting Leave of Absence
- Exception to University Policy
- Recommendation for Change of Graduate Classification
- Graduate Transfer Credit Authorization Form

Permission to Quote Copyrighted Material
- Master's Permission to Quote Copyrighted Material
- Doctoral Permission to Quote Copyrighted Material

Multiple Authors Release
- Master's Multiple Authors Release
- Doctoral Multiple Authors Release

Supervisory Committee Approval
- Master's Supervisory Committee Approval
- Doctoral Supervisory Committee Approval

Final Reading Approval

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- Master's Final Reading Approval
- Doctoral Final Reading Approval

INSTRUCTIONS
1. Type in the full legal names of the student, each faculty member, and the department chair.
2. Print out at least one copy of each form and have committee members and department chair sign and date.
3. When submitting the manuscript for format approval, turn in one original copy of each form signed by at least a majority of the committee members and the department chair.

Statement of Thesis/Dissertation Approval
- Masters' Statement of Approval
- Doctoral Statement of Approval

INSTRUCTIONS
The Statement of Approval takes the place of the signature sheets in the electronic version of the thesis or dissertation. Copy and paste the form provided above into your manuscript as page ii (following the copyright page) and complete the required information. Do not scan the provided form or your signed approval forms. No signatures are necessary for the Statement of Approval.

FERPA Forms
- FERPA Authorization Form

Note: According to FERPA rules, only authors of the dissertation or thesis, or those they authorize, may receive an edited manuscript from the Thesis Office. If you would like another person to pick up your edited manuscript, you must fill out a FERPA Authorization Form and submit it to the Thesis Office before the person picks up your manuscript.

Applying for Graduation
Forms to apply for graduation are available from the Office of the Registrar at http://registrar.utah.edu/handbook/graduategraduation.php.

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Student Safety

Your safety is our top priority. In an emergency, dial 911 or seek a nearby emergency phone (throughout campus). Report any crimes or suspicious people to 801-585-COPS; this number will get you to a dispatch officer at the University of Utah Department of Public Safety (DPS; dps.utah.edu). If at any time, you would like to be escorted by a security officer to or from areas on campus, DPS will help — just give a call.

The University of Utah seeks to provide a safe and healthy experience for students, employees, and others who make use of campus facilities. In support of this goal, the University has established confidential resources and support services to assist students who may have been affected by harassment, abusive relationships, or sexual misconduct. A detailed listing of University Resources for campus safety can be found at https://registrar.utah.edu/handbook/campussafety.php

Your well-being is key to your personal safety. If you are in crisis, call 801-587-3000; help is close.

The university has excellent additional resources to promote emotional and physical wellness, including the Counseling Center (https://counselingcenter.utah.edu), the Wellness Center (https://wellness.utah.edu), and the Women's Resource Center (https://womenscenter.utah.edu). Counselors and advocates in these centers can help guide you to other resources to address a range of issues, including substance abuse and addiction.

Safety Resources

University Police: https://dps.utah.edu
Phone: 911 or 801.585.2677
Emergency services

Crisis Line (24/7): https://healthcare.utah.edu/uni/programs/crisis-diversion.php
Phone: 801.587.300
For crisis intervention, emotional support, and mental health needs

Suicide Prevention Hotline – Utah: http://www.suicide.org/hotlines/utah-suicide-hotlines.html

Crisis Prevention – SafeUT Smartphone App: https://www.uofuhealth.org/safeut
Free 24/7 access to counselors for crisis prevention and emotional support
University Counseling Center: https://counselingcenter.utah.edu
Room 246, Student Services Building (SSB)
Phone: 801.581.6826

Sexual Assault Victim Advocacy: https://advocate.wellness.utah.edu
Room 328, Student Services Building (SSB)
Phone: 801.581.7779

Student Health Center: https://studenthealth.utah.edu/services
Madsen Health Center, 555 Foothill Drive
Phone: 801.581.6431

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Women's Resource Center: https://womenscenter.utah.edu
Room 411, Olpin Union Building

The Office of the Dean of Students: http://deanofstudents.utah.edu
Room 270, Olpin Union Building

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Research Policies & Training

RATS Courses

The University provides Research Administration Training Series on a variety of research subjects which may be interesting or important to students. Information about RATS courses can be found here: https://fbs.admin.utah.edu/training/training-rats.

IRB

The IRB is charged with the review of all research projects that involve humans to ensure they comply with local, state, and federal laws, as well as the high ethical standards set forth in University policy. If you are working with human subjects in your research, you should be familiar with and compliant to IRB rules. More information here: https://irb.utah.edu.

Export Controls

There are a number of United States export laws (https://osp.utah.edu/policies/export-controls.php) that directly affect University research, specifically they include:

- **The Export Administration Regulations (EAR)** controlled by the Department of Commerce,
- **The International Traffic in Arms Regulations (ITAR)** managed by the State Department
- The sanction regulations governing the transfer of assets governed by the U.S. Department of Treasury through its **Office of Foreign Assets Control (OFAC)**.

If research involves technological, biological, and chemical and military-related technologies, the government may exert control and supervision of the research and require the University to obtain a license or find and record an exception to the law before allowing foreign nationals to participate in the research, before partnering with a foreign company, or before sharing research results in any manner (including by publication or presentation at conferences) with persons who are not U.S. citizens or permanent resident aliens. Licenses are not easily obtained and require careful preparation and an inordinate amount of lead-time.

Occupational Safety

Students working in the Anthropology laboratories as part of graduate school should be aware of the Office of Environmental Health & Safety on the U's campus, and review their policies and procedures. More information can be found here: https://oehs.utah.edu

Research Misconduct

Official University language for this subject can be found here: https://research.utah.edu/integrity]]

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Student Access to Physical Resources

Departmental Resources

Main Office Contact Information

The Department of Anthropology main office is located in the Carolyn & Kem Gardner Commons (abbreviated on campus maps and for campus mail as GC) in Suite 4625. The building is unlocked and open to the public from 6 am to 8 pm Mon-Fri. The Gardner Commons building is closed and locked on weekends and holidays.
The department phone number is 801-581-6251.

Keys

Since the Gardner Commons is locked during the evening and on weekends, graduate students should apply for key card access from the Administrative Officer if they want after-hour access to the TA offices, labs, etc. You must bring your university ID card (UCard) to the building during regular office hours and agree to abide by security policies established by the department. You are responsible for any hard-copy keys issued in your name, these must also be requested from the Programs Manager and approved by your Faculty sponsor. When you no longer need a particular key, you must return it to the Anthropology main office.

Mailboxes

Mailboxes for faculty, staff, and graduate students are located in the Anthropology front reception area. Graduate students receive their mail in the labeled mailboxes on the right side of the reception area. Mail is delivered to the building daily and collected by front desk staff twice per week. Mail sent to graduate students should be addressed as follows:
> Student's name
> Anthropology Department
> 260 S Central Campus Drive
> Carolyn & Kem Gardner Commons, Suite 4625
> Salt Lake City, UT 84112

Copy Machines & Printing

If you are a Teaching Assistant and need to make copies for class or student use, please check with the main office staff in order to use the public and private printing options on each floor of the Gardner Commons.

Department Equipment

Gardner Commons is a high-technology building. At this time, A/V support for classrooms and general access (GA) spaces will be provided through the Gardner Commons Information Desk on Level 2. The Information Desk maintains a stock of Blu-ray players, document

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cameras, HDMI/VGA cables and adapters available for use within the building. TA's can check out equipment at the desk or call from the classroom for a delivery.

The department of Anthropology also maintains a small inventory of laptop computers, projectors and other audio equipment available for check out. Please contact main office staff to reserve any equipment or supplies

Room reservations

The Department can arrange to reserve various rooms in Gardner Commons or another building on campus for one-time use (e.g., a study session for the class you are TA-ing, supervisory committee meetings) or recurring functions (e.g., the graduate student colloquium, weekly lab meetings). Requests should go to Brittany Kiser (brittany.kiser@anthro.utah.edu) initially, but if she is not available, all Anthropology office staff can help you reserve a room.

The Anthropology Graduate Student Listserv

The department and Graduate SAC Chairs maintain separate listservs for Anthropology graduate students. You will be automatically added to the departmental listserv when you arrive at the U. However, you must subscribe to the SAC listserv with your personal email. It is a convenient way to get out information to all graduate students, and is used for everything from notices about colloquia to invitations to parties. You can email you Graduate SAC representatives Kurt Wilson (kurt.wilson@utah.edu) and Emily Post (emily.r.post@utah.edu) for more information.

ELECTRONIC COMMUNICATION & IT SUPPORT

Anthro.utah.edu Email Address

Each student is issued a University Network ID (UNID) and email (UMail) account for use throughout the time the student is registered for classes at the University of Utah. A University assigned student email account shall be the University's official means of communication with all University of Utah students. The University and Department reserves the right to send official communications to students by email with the full expectation that students will receive and read these emails in a timely fashion.

Email may be accessed through CIS>Check my Umail or by going to umail.utah.edu Your default email address is your UNID (student ID number with a 'u' replacing the first '0') @umail.utah.edu and your initial password is your date of birth in this format: DDMMYY. All users are required to change their password the first time they log on. This password will be used to access all uNID systems.

Students should also obtain an anthropology email address through the College of Social and Behavioral Science IT Department by logging in to the following site: https://support.csbs.utah.edu/newuser and select "Submit a New Account online" and following the directions as requested. Every Anthropology student who requests an account

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from the College of Social and Behavioral Science (CSBS) will be assigned an email address in the following format, which will forward to your regular UMail account as an alias: firstname.lastname@anthro.utah.edu. The Department prefers you use this email address as it is much easier to keep track of mailing lists. If you have another email address you prefer to use, you can set your University email accounts to forward your email to your other provider. This assures you will receive anything that is addressed to you at your department email address.

At the time the account is initially requested, CSBS will generate a form with your new user name and a temporary password. The Department Administrative Officer will receive the form, usually within 24 hours after you make the request. After you review and sign this form, you should immediately change the password according to the instructions on the sheet. This password is only used for the CSBS user account, not to access your email, which will still be done through UMail/CIS as indicated above. If desired, students may set up and access their own "N drive" (network drive) on their computer and access it remotely though their CSBS user account. Contact CSBS computing at 801-585-8985 for more information.

University Resources

University ID Card
University card information: https://ucard.utah.edu

TRAX Pass
UTA University pass: https://commuterservices.utah.edu/mass-transit
TRAX Schedules & Maps: https://www.rideuta.com/Rider-Tools/Schedules-and-Maps

Wireless Connections
Onboard to Utah wireless: https://onboard.utah.edu/enroll/uofu/prod_3/process

Wireless networking is available anywhere in the Gardner Commons building and Ethernet connections can be found in all graduate student spaces. The University of Utah provides two campus wireless networks: UConnect, a secure network for students, faculty, and staff; and UGuest, an unsecured network for visitors. In addition, the University of Utah is part of the eduroam network, and offers secure wireless access to visitors from other participating institutions.

The UConnect Setup Wizard is the best way to configure your device to connect to the network. For assistance connecting to the wireless network, contact the Campus Help Desk at 801-581-4000.

Software
Grammarly Access: https://gradschool.utah.edu/grammarly
New Student Guide to Digital Resources:
https://it.utah.edu/help/it_guides/new_student_guide.php

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Hardware
University Bookstore: https://www.campusstore.utah.edu/utah/home
Surplus & Salvage: https://fbs.admin.utah.edu/surplus/

Paychecks & Direct Deposit
HR Paycheck Information: https://www.hr.utah.edu/payroll/paycheck.php

Housing
Graduate Student Housing Resources & Options:
https://housingoptions.utah.edu/graduate-housing/

Meals & Food
Utah Meal Plans: https://housing.utah.edu/dining

Arts & Entertainment
Arts Pass: https://www.finearts.utah.edu/arts-pass

Student Travel Assistance

Funding is available for travel to conferences, especially if you are presenting a paper or poster. There is usually a better chance of obtaining funding if you submit requests early in the academic year. Often, travel funds are exhausted by March or April. There are two main sources of travel funding: the ASUU and through the Graduate School. A schedule of application deadlines can be requested from your SAC chair or the Administrative Officer. The Anthropology department provides $400 of travel support to graduate students each year regardless of whether they have received funding from other University sources. However, the Department is willing to match up to $500 of funding for those students who take the initiative to secure funding from other sources. This means students who apply early may be eligible to receive over $1000 in travel support.

ASUU funding

To request travel funds from ASUU, you should ask the Anthropology Grad SAC Chair for the current template for drafting a bill to present to the ASUU Senate. You will need the following information: The name of conference attending, location, reason for attending (you will need to state something about how attending will benefit you and the department), and an itemized list of anticipated expenses including hotel, airfare, registration fees, etc. What is actually funded and the funding limits can be found here: (http://www.asuu.utah.edu/senatefinanceguidelines/).

Once you draft your bill, you will forward it to the current CSBS Senator, who will confirm all the information is correct. You must then attend the Senate meeting at which your bill is being considered (your college senator will tell you what date and time to attend). You will need to give a 2 minute explanation in front of the senate as to why you are requesting funds.

Once your bill is approved you will need to go to the ASUU office in the Student Union Building to sign a travel waiver. Once you have been approved for travel funding, please see the Department's Administrative Officer to obtain a travel trip registration number

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before making your travel arrangements. ASUU will need the travel registration number before any reimbursement is given. Reimbursement usually takes 4-6 weeks following the dates of travel, and requires detailed receipts, so make sure to save all of your receipts.

Graduate School Funding

Travel funds are also available through the Department and the Graduate School. You can download the *Graduate Travel Award Instructions and Application* from the Graduate School website: http://gradschool.utah.edu/wp-content/uploads/2013/04/2014.04.28-gstaa-application.pdf.

Applications must be received in The Graduate School prior to travel dates. Requests are considered up to a maximum of $500 and must be supported with a dollar-for-dollar match from department funds. Matching support must be from university funding sources, e.g., development, operation, service, research, etc. Effective July 1, 2018, graduate students will be eligible to receive one (1) GSTAA grant during their academic career at the University of Utah. The size of the GSTAA grant will increase, now providing up to $500 in matching funds. Awards may be given for presenting research papers or posters at meetings organized by professional societies, universities, institutes, or other academic organizations. Students attending conferences but not presenting posters or talks are not eligible. If you already have received GSTAA funding prior to July, 1, 2018, you are ineligible for an additional GSTAA award. If you applied for GSTA funds prior to July 1, 2018 and received funding, or you are applying for the first time, you are eligible to apply for a GSTAA travel grant.
Inquiries regarding the GSTAA program and questions related to these changes can be directed to Manuel Solis at the Graduate School
manuel.solis@gradschool.utah.edu
see also https://gradschool.utah.edu/graduate-student-travel-assistance-award-policy/

Student travel assistance funding can reimburse:
- airfare/car mileage
- ground transportation fares
- lodging
- abstract fees
- conference registration fees
- poster printing

The assistance will not reimburse:
- meals
- *per diem*
- society memberships

Incomplete applications result in delays in processing. The Graduate Student Travel Assistance application must include:
1. A completed application including the certification of eligibility to receive funding as a U.S. citizen or a citizen of another country who is lawfully present in the U.S.;
2. A copy of the abstract or project description submitted for the meeting;
3. A travel estimate for eligible expenses – you may use the online form found at the University of Utah Travel Department website:
http://afs.admin.utah.edu/download/PreRegistrationAuthorization.pdf
4. A single-page statement about the value of the meeting and presentation to your

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professional development as well as to the mission of your department or research lab.

For more information about graduate student travel funding and to access the application form: http://gradschool.utah.edu/current-students/graduate-student-travel-assistance-award

College of Social and Behavioral Science Travel Funding

The College of Social and Behavioral Science (CSBS) values the experience graduate students receive by presenting their research results at professional conferences/workshops. Due to the recent change in the U of U Graduate School funding policy that only allows a graduate student to receive one $500 conference travel award during their time as a graduate student, CSBS will now be offering a funding opportunity.

Graduate students are eligible to apply for this program if they:

1. Are a graduate student in CSBS being supervised by a CSBS faculty member,
2. Presenting their research at a professional conference/workshop,
3. Have previously received a Graduate School $500 research-related travel award, and
4. Have not previously received two CSBS Graduate Travel Awards (priority will be given to students who have not previously received their first CSBS Graduate Travel Award).

Travel support is for future research-related travel only. The maximum CSBS graduate travel award is $500/yr. A graduate student may receive a total of two CSBS awards during their time in the college. Awards must be matched by support from one of the following sources:

1. The department/program in which the student is a declared major
2. ASUU
3. Global Change & Sustainability Center's Graduate Student Travel Funding
4. Faculty support from a grant or other travel funds
5. In the case of attending a professional conference, the relevant professional organization's student travel program.

For Application requirements please visit https://csbs.utah.edu/students/grad-travel.php

Global Change and Sustainability Center Travel Funding

Travel funding supports student participation in professional meetings, opening the door to a number of important benefits. Students have the opportunity to present their research to peers and professionals in the field. Networking at professional meetings can not only lead to potential collaborations and other professional opportunities, but students are also likely to gain an expanded view of the discipline, its culture, and how their research interests fit into the broader landscape.

Applications for both research and travel grants are considered twice each year.
 Be sure to plan ahead and work with your faculty advisor on your proposal.

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•Fall deadline September 15
•Spring deadline March 15

The GCSC is committed to supporting student participation in professional meetings. Travel awards of up to $500 are expected to assist students in leveraging other funds (e.g., from Departments and Colleges, the Graduate School etc.) to cover meeting expenses.

Eligibility and Requirements
1. The student's advisor/research advisor must be an active member of the GCSC.
2. The work that the student is presenting must pertain to an area of research related to the mission of the GCSC.
3. The work must be interdisciplinary.
4. Must not have received a travel or off-cycle award in the preceding 12 month period.
5. Students who receive travel grants will be expected to present a poster at the annual GCSC Research Symposium.

Application submission guidelines and requirements can be found at:
https://environment.utah.edu/programs-projects/student-funding/

Student Resources

Graduate School Resources

Events
Event & Workshop Calendar: https://gradschool.utah.edu/events-calendar
Events & Workshops Description: https://gradschool.utah.edu/upcoming-events

Administrative & Records
Graduate Records Office: https://gradschool.utah.edu/graduate-catalog/graduate-records-office
Electronic Graduate Record File: https://gradschool.utah.edu/current-students/electronic-graduate-record-file-tutorial

Awards & Fellowships
Graduate Fellowship Opportunities: https://gradschool.utah.edu/tbp/graduate-fellowship-opportunities
Graduate Student Travel Assistance Award: https://gradschool.utah.edu/current-students/graduate-student-travel-assistance-award
Early Career Professional Development Program: https://gradschool.utah.edu/current-students/graduate-student-travel-assistance-award
Thesis & Dissertation Awards: https://gradschool.utah.edu/current-students/awards

Advocacy
Graduate School Diversity Office: https://gradschool.utah.edu/diversity

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Graduate School Dean: dean@gradschool.utah.edu

Training & Workshop Programs
International Teaching Assistant Program (ITAP): https://gradschool.utah.edu/ita
Three Minute Thesis Training & Competition: https://gradschool.utah.edu/3MT
Past Workshops & Trainings: https://gradschool.utah.edu/resource-library/workshops-videos
Research Communication: https://gradschool.utah.edu/science-communication

Writing & Manuscript Editing
Thesis Office: https://gradschool.utah.edu/thesis
Grammarly: https://gradschool.utah.edu/grammarly

University Resources

Graduate Writing Center & Graduate Student Reading Room
More information: https://writingcenter.utah.edu/grad-student-services.php. The Graduate Writing Center is located in the Marriott Library in the Graduate Student Reading Room. To access the Reading Room, students must fill out a Graduate Resources Access Form, found at https://lib.utah.edu/services/education/gradstudents.php. eTutoring for Graduate Writing is also available. Students can sign up for this service at https://writingcenter.utah.edu/graduate-services/e-tutoring.php

University Libraries
[[In addition to the research offerings, the Marriott Library has events and programs specifically for graduate students. Check https://lib.utah.edu/services/education/gradstudents.php for schedules and more information.

Professional Development
Career & Professional Development Center Graduate Student Career Coaching: https://utah.craniumcafe.com/group/graduate-student-career-coaching
Graduate Student Teaching Training from Center for Teaching & Learning Excellence: https://ctle.utah.edu/events/ctle_events.php
Higher Education Teaching Specialist Program: https://ctle.utah.edu/hets

Student Health, Wellness, & Recreation
Student Health Center: https://studenthealth.utah.edu
University Counseling Center (including Mindfulness Center): https://counselingcenter.utah.edu
Center for Student Wellness: https://wellness.utah.edu
Campus Recreation Services: https://campusrec.utah.edu

Leadership & Dispute Resources
Dean of Students Office: https://deanofstudents.utah.edu
Faculty Ombudsman: https://academic-affairs.utah.edu/office-for-faculty/facultyombudsman

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Graduate School: https://gradschool.utah.edu/contact-us

Support Groups & Services
Center for Disability & Access: https://disability.utah.edu
Office of Equal Opportunity, Affirmative Action, and Title IX: https://oeo.utah.edu
Office for Equity & Diversity: https://diversity.utah.edu
International Student & Scholar Services: https://ic.utah.edu
LGBT Resource Center: https://lgbt.utah.edu
Veteran's Support Center: https://veteranscenter.utah.edu
Women's Resource Center: https://womenscenter.utah.edu

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Departmental Listings

Adrian V. Bell (Ph.D. UC Davis, 2011; Assoc. Prof). Human ecology, evolutionary game theory and social evolution, economics of small-scale societies, Oceania.

Jack M. Broughton (Ph.D. U Washington 1995; Prof). Zooarchaeology, evolutionary ecology, human paleoecology, North American Prehistory (especially California and the Great Basin).

Elizabeth Cashdan (Ph.D. U New Mexico 1979; Prof). Behavioral ecology, evolutionary psychology, sex differences and reproductive strategies, hormones and behavior, hunter-gatherers, sub-Saharan Africa.

Brian F. Codding (Ph.D. Stanford U; Assoc. Prof). Human behavioral ecology, foraging economies, anthropogenic fire, gender division of labor, ethnoarchaeology, ethno- ecology, spatial analysis; Australia & North America.

Tyler Faith: (Ph.D. George Washington U, 2011; Assoc. Prof.). Quaternary paleoecology, vertebrate paleontology, zooarchaeology, paleoanthropology, modern human origins, extinctions, Africa

Alexandra Greenwald (Ph.D. UC Davis, 2017; Assist. Prof.) North American prehistoric archaeology and ethnography, human behavioral ecology, biological anthropology, and bioarchaeology.

Kristen Hawkes (Ph.D. U Washington 1976; Dist. Prof). Human evolution, behavioral ecology, sociobiology, hunter-gatherers.

Douglas Jones (Ph.D. U Michigan; Assoc. Prof). Biocultural perspectives on mate choice, human behavioral ecology, evolutionary psychology, kinship; Brazil.

Karen L. Kramer (Ph.D. U New Mexico 1998; Prof). Human behavioral ecology, demography, cooperative breeding, evolution and economics of childhood & parenting; hunter-gatherers (Pume, South America) and agriculturalists (Maya).

Leslie A. Knapp (Ph.D.; UCLA, 1994; Prof). Primate immunogenetics and molecular ecology.

Lisbeth Ann Louderback (Ph.D. University of Washington 2014; Assist Prof.) North American pre-history; Arid West; Quaternary paleoecology; Archaeobotany; Palynology, Starch grain analysis.

Shane J. Macfarlan (Ph.D. Washington State U 2010; Assist. Prof). Evolutionary Anthropology; Social psychology; Political Economy; Political and Behavioral Ecology; Inequality; Ritual Society and Labor Exchange; Ethno-History.

Richard R. Paine (Ph.D. Pennsylvania State U 1992; Assoc. Prof). Archaeology, prehistoric demography, complex societies, human/land relationships; Mesoamerica, Europe.

Alan R. Rogers (Ph.D. U New Mexico 1982; Prof). Population genetics, evolutionary ecology.

Laurence D. Loeb (Emeritus) (Ph.D. Columbia 1970; Assoc. Prof Emeritus). Middle East ethnology, social organization, religion, ethnomusicology, sociocultural

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reconstruction, culture change; Old World Jewry.

John M. McCullough (Emeritus) (Ph.D. U Illinois 1972; Prof). Physical anthropology, ecological genetics, human variation; the Americas, Yucatan, Europe.

Duncan Metcalfe (Emeritus) (Ph.D. U Utah 1987; Assoc. Prof). Archaeological method and theory, evolutionary ecology; western North America.

James F. O'Connell (Emeritus) (Ph.D. UC Berkeley 1971; Dist. Prof). Hunter-gatherer ecology, archaeological method and theory; Australia, Africa, North America.

Dennis H. O'Rourke (Emeritus) (Ph.D. U Kansas 1980; Prof Emeritus). Population and evolutionary genetics, genetic epidemiology, quantitative methods, native America, Arctic regions and Siberia.

Marianna Di Paolo (Emeritus) (Ph.D. U Texas at Austin 1986; Assoc. Professor). Sociolinguistics, sociophenetics, Native American linguistics (Shoshoni).

Auxiliary Faculty

Shannon A. Boomgarden Adj. Asst. Prof. (PhD U Utah, 2015). Paleoecology, Fremont agricultural productivity, irrigation and infrastructure, Fremont maize caching. Great Basin.

Jesper L. Boldsen Adj. Prof. (Ph.D. U Aarhus-Denmark). Evolution of human life history, human osteology, epidemiology, paleodemography; Medieval Scandinavia, Europe.

Joan Brenner Coltrain Research Assoc. Prof. (Ph.D. Utah). Archaeological method and theory, stable isotope chemistry; Great Basin, eastern Arctic.

Gregory R. Burns Adj. Asst. Prof. (Ph.D. University of California, Davis 2019). California, Great Basin, and Southwest culture areas. Stable isotopes, XRF, and other archaeometric and traditional methods to explore the role of trade as an adaption to environmental and cultural factors. The role of violence and intergroup conflict in ethnogenesis.

Michael D. Cannon Adj. Asst. Prof. (Ph.D. U Washington, 2001). Archaeology, zooarchaeology, evolutionary ecology, Great Basin and Southwest, cultural resources management.

Shawn W. Carlyle Research Asst. Prof. (Ph.D. Utah, 2003). Biological anthropology, molecular archaeology of the US Southwest.

Russell D. Greaves Adj. Assoc. Prof. (Ph.D. U New Mexico, 1997). Hunter-gatherers, ethnoarchaeology, technology subsistence, North American archaeology, geoarchaeology, comparative ethnology, museum studies.

Richard D. Hansen Adj. Assoc. Prof. (Ph.D. University of California LA, 1992). Archaeology; Maya and Ancient Mesoamerican; Nakbe Basin, North Peten, Guatemala.

Kathleen M. Heath Adj. Assoc. Prof. (Ph.D., U Utah, 2001). Bio-Cultural Anthropology; evolutionary ecology; socio-economics, paleo-ethnobotany; fertility, mortality and migration patterns.

Celeste Hendrickson Adj. Assoc. Prof. (PhD, UC Berkeley, 2013). Historic archaeology, geoarchaeology of rockshelters and caves, prehistoric textile production and technology. Baja California and Baja California Sur, Mexico.

Kevin T. Jones Adj. Assoc. Prof. (PhD U Utah). Hunter-gatherers, ethnoarchaeology, evolutionary ecology; western North America.

Derinna Kopp Adj. Asst. Prof. (PhD U Utah). Forensic anthropology. Great Basin. derinna.kopp@anthro.utah.edu

Bojka Milicic Assoc. Prof./Lecturer (Ph.D. U Utah). Cultural anthropology, kinship, gender, ethnohistory, social networks; Mediterranean and India:

Rebecca Olsen Instructor (MA Utah). Cultural anthropology, women cross-culturally.

Renee Pennington Asst. Prof./Lecturer (Ph.D. Penn State). Demography, pastoralists, evolutionary ecology; Africa.

Davide Ponzi Adj. Asst. Prof. (PhD U Missouri, 2011). Human behavioral endocrinology, human biology, evolutionary psychology.

Shannen L. Robson Asst. Prof./Lecturer (Ph.D. U Utah). Comparative primatology, life history, evolutionary ecology, demography and museum studies.

Melissa Schaefer Adj. Asst. Prof. (PhD ASU). Primate biology, behavior, ecology, evolution.

Steven R. Simms Adj. Prof. (PhD U Utah 1984) Archaeology of the American Desert West, archaeological method and theory, history and theory of anthropology, human evolutionary ecology.

Andrew Ugan Adj. Asst. Prof. (PhD U Utah, 2005). Archaeology, archaeofaunal analysis, paleoecology and stable isotope analysis, Fremont prey choice and prehistoric foraging behavior. Great Basin and South America (Argentina).

Polly Wiessner Adj. Prof. (PhD U Michigan 1977; Prof). Hunter-gatherers, cultural systems off sharing and exchange, ethnoarchaeology, ethology ecology, warfare, oral history; Highland Papua New Guinea, southern Africa.

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