

## ANTH 1070: Introduction to Linguistics in Anthropology

Fall 2017

TTh 12:25-1:45 Stewart 101B

**Professor:** M. Di Paolo  
**Office hours:** T 2:00-4:00 and by appointment.  
**Office:** Stewart 101B  
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### Description of the Course

This course introduces students to linguistics, focusing on topics of interest in linguistic anthropology. It begins with a general introduction to linguistics, the scientific study of language, developed in the U.S. as an academic area of study by anthropologists such as Franz Boas and Edward Sapir in the early 20th c. Linguistics, as the study of human language, is considered to be one of the four traditional branches of anthropology.

The course begins with basic linguistic structural analysis so that students are prepared to understand language issues of particular interest to anthropologists such as how social context influences language use; how and why languages vary from community to community and change over time; how human language differs from other communication systems, and how language may have evolved.

Students will be able to use a phonetic alphabet to transcribe English words and be able to describe how the speech sounds of English and some other languages are made. They will be able to use basic linguistic methods to determine how speech sounds are organized in a particular language, how words and sentences are structured, and how phrases and sentences are associated with meanings.

In the final portion of the course, Language and Social Interaction, students will explore language in its social context, including cultural factors determining variation, indirectness, politeness, and language endangerment. Included are also brief introductions to language & thought, and the ethnography of communication. Students may also explore language & the brain, historical linguistics, writing systems, and language acquisition.

This course addresses the following **Department of Anthropology Learning Outcome:**

Apply anthropological research methods to answer a question or solve a problem.

### Grading:

Class participation and being prepared to discuss homework in class	10%
First Exam	20%
Second Exam	20%
Third Exam	20%
Fourth exam (take home)	20%
Highest exam grade (exams 1-3) counts 5% more	5%
300-word essay (Ch. 12 and lg. endangerment)	5%

### Assigned readings and homework:

It is very important to do the assigned readings and the homework before class. Homework assignments are made to reinforce the most important parts of each unit and will aid you in developing a deeper understanding of the readings. Although I will not pick up the homework, it is important that you prepare the assignments and bring them to class in hard copy so that you can get feedback in class. In addition, doing the homework will prepare you for the exams because the structure of the exams will closely follow the structure of the homework assignments. We will review almost all of the homework assigned for any given day in class.

**Text (required):** Please do the reading by the day it is listed on the syllabus.

Dawson, H.C. and M. Phelan, ed. (2016) *Language Files: Materials for an Introduction to Language and Linguistics*. 12th edition. Ohio State University Press. (Available at the book store. Please make sure to buy the **12th edition**.)

**Important course policies you need to be aware of:**

1. This course has no prerequisites.
2. **Class participation** is very important. I expect you to do the assigned readings, be attentive to the discussion, and participate in it. The University attendance policy states that "The University expects regular attendance at all class meetings.": <http://www.acs.utah.edu/sched/handbook/attend.htm>
3. **No late homework or exams** will be accepted unless the student can demonstrate sufficient cause for not being able to complete the assignment on time. "Sufficient cause" is a situation such as a major illness, a death in the family, or serious emotional stress. I must be informed of any such circumstances in a timely manner.
4. I will not accept any work that is plagiarized. According to University Policy, "**plagiarism**" means the intentional unacknowledged use or incorporation of any other person's work in, or as a basis for, one's own work offered for academic consideration or credit for public presentation. Plagiarism includes, but is not limited to, representing as one's own, without attribution, any individual's words, phrasing, ideas, sequence of ideas, information or any other mode or content of expression (Student Code, p. 3). **Academic Honesty:** <http://www.sa.utah.edu/code/>
5. **Additional Department of Anthropology and University of Utah policies** that you should be aware of in regard to this course are appended to the end of this syllabus. Please read them.

**Syllabus**

\*\*\*It is very important that you do the reading and the homework before the class day in which it is assigned.\*\*\*  
 \*\*\*Do the readings before attempting to do the assigned homework exercises.\*\*\*

Class Day	Topics & Readings	Homework assignments
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**Introduction: What is linguistics? What do you know when you know a language?**

Aug. 22	First day of class	
Aug. 24	Ch. 1 Introduction, 1.0-1.3	Ex. 1, 2, 6, 11
Aug. 29-31	Ch. 1 Introduction, 1.4-1.5 Ch. 14 Communication & Lg, 14.0-14.1	Ex. 19, 20, 21

**Phonetics: the minimal units of languages. (Phonetics usually refers to speech sounds, but linguists also study the phonetics of sign languages.)**

Sept 5	Ch. 2 Phonetics, 2.0-2.2	Ex. 1-6. Begin memorizing the phonetic symbols needed for English (pp. 45-47) and the features on the consonant chart (p. 57)
Sept 7	Ch. 2 Phonetics, 2.3	Ex. 7, 8, 12, 13, 14, 15, 16 (a)-(t) Begin memorizing the vowel features (p. 62) HANDOUT: More on Phonetic Transcription
Sept. 8: Sept 12	Ch. 2 Phonetics, 2.4	Ex. 16 (u)-(nn), 17 (a)-(dd), 22, 23
Sept. 13: Sept 14	Ch. 2 Phonetics, 2.5	Ex. 17 (ee)-(hhh), 18, 19 (a)-(c), 25, 26
Sept. 19	(no reading)	Ex. 19 (d)-(g), 27, and transcribe the words in (27) Review for First Exam
Sept. 21	<b>FIRST EXAM</b> (45 minutes)  Begin Phonology: phoneme inventories & phonotactics: (45 minutes) →	In class we will start Ex. 6, p. 142 ←

**Minimal meaningful units of language**

- **Phonology: How the sounds of a language are distributed and interact.**
- **Morphology: Minimal units of meaning and how they combine into words.**

Sept. 26	Ch. 3 Phonology, 3.0-3.2	Ex. complete 6, 7
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Sept. 28	Ch. 3 Phonology, 3.3	Ex. 9, 13, 14, 15
Oct. 3	Ch. 3 Phonology, 3.4, 3.5 Make sure to study p. 140 & read "How to solve Phonology Problems" p. 145.	Ex. 19, 21, 22, 23, 24 No office hours today. Pls make appointment.
Oct. 5	Phonology	Ex. 25, 26, 27, 29, 30 For each lg, in assigned exercises, learn lg. family & where spoken.
10/8-10/15	FALL BREAK	
Oct. 17	Ch. 4 Morphology, 4.0-4.2	Ex. 2 (for each affix, provide one other English word in which it appears, as a proof of analysis) Ex. 3, 4, 5
Oct. 19	Ch. 4 Morphology, 4.3 & 4.5	Ex. 8, 10, 11, 12. And look at (29). In class do (29) in small groups. ←
Oct. 24	(Morphology--no reading)	Ex. 19, 30, 31, 32, 35  Students prepare Q's to review for 2nd exam. ← Study session 2:00-4:00 pm. ←
Oct. 26	<b>SECOND EXAM</b> (full class time)	

### Phrases and Sentences

- **Syntax: how words combine to form phrases and sentences.**
- **Semantics: the study of linguistic meaning.**

Oct. 31	Ch. 5 Syntax, 5.0-5.2 HANDOUT: "Syntax Handout"	Ex. 1, 2, 3(i., ii., ix.), 4, 5, 6
Nov 1	NWAV (no class)  View the 3 assigned endangered languages films and write 1 essay.	FILMS. Begin to work on a 300-word essay (strict word limit!) to be submitted by Dec. 7th. Write about 2 of the endangered languages films in light of Ch. 12, focusing on 12.6 Language Endangerment and Language Death. (For helpful hints on how to write an essay, see last page of this syllabus.)
Nov 7	Ch. 5 Syntax, 5.3 & 5.4	Ex. 16, 18, 19
Nov. 9	Ch. 5 Syntax, 5.5	Ex. 27 (To draw phrase structure trees, make use of (21) p. 227, (14) p. 232, (3) p. 229, (9) p. 223, and constituency tests.)
Nov. 14	Ch. 6 Semantics, 6.0-6.2	from Ch. 5: Ex. 33, 34 pp. 242-243
Nov. 16	Ch. 6 Semantics, 6.3 & 6.4	Ex. 1, 5, 17, 21, 27
Nov. 21	THIRD EXAM (50 minutes) Begin Language and Social Interaction	

### Language and Social Interaction

- **Ch. 7 Pragmatics: the study of meaning in context.**
- **Ch. 11 Language and Culture**
- **Ch. 10 Language Varieties**
- **Ch. 12 Language Contact**

11/23-11/24	THANKSGIVING BREAK	
Nov. 28  <i>(continued on next page)</i>	Linguistic Anthropology, 11.1.1 p. 461. Pragmatics & Communicative Competence: --Language in Context, 7.1 pp. 275ff. (think of context as culture) --Communicative competence, 11.1.3 pp. 463ff. (social structures determine lg use)	Ch. 11 Ex. 1, 2, 3, 8 Ch. 7 Ex. 1, 5, 6, 12 choose 1 from 14-18 choose 1 from 24-26



### Department and University Policies

**ADA Statement:** The Americans with Disabilities Act. The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

**Addressing Sexual Misconduct:** Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

**Wellness Statement:** Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness ([www.wellness.utah.edu](http://www.wellness.utah.edu); 801-581-7776).

**Student Code:** (Policy 6-400) All students are expected to maintain professional behavior in the classroom setting, according to the Student Code ([regulations.utah.edu/academics/6-400.php](http://regulations.utah.edu/academics/6-400.php)). Students have specific rights in the classroom as detailed in S. II of the Code. The Code also specifies standards of behavior (S. III) and academic conduct (S. V). ``Students must adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, research misconduct, misrepresenting one's work, and/or inappropriately collaborating" (S. VB). According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors. Students have the right to appeal such action to the Student Behavior Committee.

**Incomplete Policy:** An "I" will only be given for work not completed because of circumstances beyond the student's control, providing the student is passing the course and needs to complete 20% or less of the work. Valid reasons for an "I" grade include: (a) An illness (documented by a medical statement) that precludes the ability of the student to perform; (b) an accident or situation that prevents the student from physically being present (documentation may be required); (c) Extreme emotional or other mental circumstances that are severe enough to interfere with a student's normal academic performance. If you do receive an "I", do not register for the course again. You must complete the required work in the time agreed by you and the instructor. If the work is not completed within one year, the grade will change to an "E". ***Faculty will not accept additional work to change the grade after that one-year period.*** If a student has a problem with the course, please deal with it immediately. It is the student's responsibility to contact instructors and submit necessary forms.

Note: The syllabus is not a binding legal contract. It may be modified by the instructor when the student is given reasonable notice of the modification.