SCHOLARSHIP APPLICATION FORM

Departmental: Tuition Waiver & [Aimee LaPine - Health, Society and Policy majors only]
College Scholarships: Honor Roll, Marie Gaby, and Oakley J. Gordon

The College of Social and Behavioral Science Scholarships are made possible through the generous contributions of College Advisory Board members, friends, and alumni.

Please read the instructions carefully and complete the questions to the best of your ability. This will help to distinguish yourself from other candidates and aid the review committee in their evaluation of your application.

Name: ____________________________________________

Student ID: ___________________________ Phone Number: ___________________________

Street Address: ___________________________ City, State, Zip: ___________________________

E-mail address: ____________________________________________

What is your major(s)? ____________________________________________

Present cumulative GPA: __________ Date of High School Graduation: __________

List awards, scholarships, or special recognitions you have received:
Indicate to what extent you **have worked** or **intend to work** to meet your expenses. How would receipt of this scholarship impact your work and enrollment plans for the next year?

List **any** outside tuition you will receive or for which you are an applicant from any source. Include grants, employers, government agencies, scholarships, faculty/staff tuition reduction, etc.

How many hours will you be working during the academic year?

What is your annual income? If you are married, please include that of your spouse. If you are claimed as a dependent by someone else, such as your parents, please include their income:

How many dependents are in your care?

How much do you owe in non-mortgage debt? Please list student loans separately:
List the high school from which you graduated, all community colleges, four-year colleges, and universities attended. Please make sure to include summer and study-abroad programs.

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<th>Location</th>
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List college and high school activities (include student government, sports, school publications, student-faculty committees, arts, exchange programs, tutoring, etc.). Please remember to spell out acronyms.

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<th>College Activity</th>
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<th>High School Activity</th>
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List public service and community activities (include projects with community organizations, environmental protection and conservation efforts, advocacy activities, and work with religious organizations. Do not repeat items listed previously. Please remember to spell out acronyms.

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List personal hobbies and/or interests.

What are the three most significant courses you have taken in preparation for your career. Why?
Attach a statement of no more than 500 words to this application describing your background, educational and career plans, and how receiving a scholarship would help you to continue your education.

Attach or send in a copy of all college transcripts to the department of your major. You may submit unofficial transcripts. Include your University of Utah transcript, if applicable. If you have credit from outside institutions, only submit transcripts where you completed 15 or more credit hours.

Two letters of recommendation are required. At least one letter must be from an academic source. Both letters must be on official letterhead and signed or they will not be considered. Please remember to choose people who know you well to compose these letters. Letters must be sent directly to the department of your major.

Letters of recommendation must be in sealed envelopes with the author’s signature over the seal, and mailed or hand delivered by the author to:
270 S 1400 E, Rm 102
Salt Lake City, UT 84112-0060

**SCHOLARSHIP DEADLINE: January 25th, 2013 at 4 pm.**

**COMPLETE APPLICATION AND ALL DOCUMENTS DUE TO THE DEPARTMENT OF YOUR MAJOR**

I certify that the information provided on this form is true to the best of my knowledge. I understand that scholarship committee members may review any transcript of credits that I provide. I understand that if I am selected as a scholarship recipient and I change my major to one that is no longer in the College of Social and Behavioral Science during the scholarship term, my scholarship will be terminated.

SIGNATURE: ____________________________  DATE: ____________________________

Students who receive a scholarship, fellowship, or other financial aid administered by the University of Utah are required by state law to certify that they are eligible to receive the scholarship as a U.S. citizen or a citizen of another country who is lawfully present in the U.S. If students do not know whether they are in the U.S. lawfully, they should seek the advice of an immigration attorney before filing a scholarship/financial aid application.

Prior to the disbursement of any scholarship/financial aid, the University of Utah is required by law to verify with the Department of Homeland Security (DHS) the lawful presence in the U.S. of students who are not U.S. citizens. Once the University submits a student’s information to DHS for verification, this federal agency may have the legal right to share the information with other government agencies.

SIGNATURE: ____________________________  DATE: ____________________________

By signing this application, I certify under penalty of perjury that I am either a U.S. citizen or a citizen of another country who is lawfully present within the U.S. I understand that my lawful presence within the U.S. will be verified through the Department of Homeland Security prior to an award of this scholarship/financial aid.
Additional application information:

If you are a double major within our college, you only need to apply through one department.

Only submit requested materials. Any information that is turned in with your application but has not been requested will be shredded and not reviewed by the scholarship selection committee.

Scholarship materials should **not** be sent to the College Dean’s office. All requested materials **must** be sent directly to the department office of your major. Any materials (applications, personal statements, transcripts, or letters of recommendation) sent to the Dean’s office will **not** be forwarded, resulting in an incomplete application that will not be considered by the scholarship committee.

Students will be notified if they have received a scholarship by the end of March. Students may only receive one scholarship so if you are a recipient (or alternate) of the Honor Roll, Marie Gaby, or Oakley J. Gordon scholarship, and have applied for more than one, you will not be a recipient (or alternate) for the remainder of those applied for.

You may visit our scholarship website at [http://csbs.utah.edu/students/scholarships/index.php](http://csbs.utah.edu/students/scholarships/index.php) for a list of frequently asked questions.

The University of Utah is fully committed to affirmative action and to its policies of nondiscrimination and equal opportunity in all programs, activities, services, and employment without regard to race, color, national origin, sex, age, disability, gender identity/expression, religion, sexual orientation, and status as a protected veteran. The University seeks to provide equal access to its programs, services, and activities for people with disabilities. Reasonable prior notice is needed to arrange accommodations. Evidence of practices not consistent with these policies should be reported to the University’s Title IX/ADA/Section 504 Coordinator: Director, Office of Equal Opportunity and Affirmative Action, 201 S Presidents Cr., Rm 135, Salt Lake City, UT 84112. (801)581-8365 (V/TDD).

Upon request, this information is available in alternative formats, such as cassette, Braille, or large print.

The University of Utah Center for Disabled Student Services, (801) 581-5020 (V/TDD), provides resources and support services for students with disabilities.

**General scholarship requirements:**

1. Be a **declared** major in one of the undergraduate, degree-granting departments of the College of Social and Behavioral Science (Anthropology, Economics, Environmental and Sustainability Studies, Family and Consumer Studies, Gender Studies, Geography, Health Society and Policy, Political Science, Psychology, Social Science Composite, or Sociology);
2. Have a minimum 3.2 cumulative GPA (except for the Oakley J. Gordon Scholarship which does not have a minimum GPA requirement);
3. Have been a full-time student (minimum of 12 hours per semester during the last year attended) for a full-time scholarship; or have been a part-time student (minimum of 6 hours per semester during the last year attended) for a part-time scholarship. (Part-time students are only eligible for the Honor Roll or Oakley J. Gordon scholarships). **NOTE:** You must maintain full-time (or part-time) enrollment for fall and spring semesters of the next academic year in order to be eligible for the scholarships.
4. Have completed 30 semester hours by Fall 2013 (including anticipated Summer 2013 enrollment);
5. Have a demonstrated financial need;
6. Must be a U.S. citizen or a citizen of another country who is lawfully present in the U.S.
SCHOLARSHIP IDENTIFICATION

Please select specific scholarships you would like to be considered for. You may select as many as are applicable.

☐ Departmental Tuition Waiver (tuition paid 12-15 hours, fall & spring)

Student must have a 3.5 GPA.
Student must be a resident of Utah.

If you meet the requirements listed, please check the box to be considered for the Departmental Tuition Waiver.

☐ HSP majors only - Departmental Aimee LaPine (about $500)

Student must have a 3.2 GPA.
Student must be a Health, Society & Policy major.

If you meet the requirements listed, please check the box to be considered for the Amy LaPine Scholarship.

☐ Honor Roll Scholarship ($4,000)

Student must meet all general scholarship requirements (see previous page).

If you meet the requirements listed, please check the box to be considered for the Honor Roll Scholarship.

Please check whether you are applying for a full-time or part-time scholarship:

☐ Full time (12+ hours per semester) ☐ Part time (6+ hours per semester)

☐ Marie Gaby Scholarship ($4,000)

Student must meet all general scholarship requirements (see previous page).
Student must be of a minority status.
Student must be a resident of Utah.

If you meet the listed eligibility requirements, please check the box and answer the following question to be considered for the Marie Gaby Scholarship:

This scholarship has been designated for a member of an under-represented minority.

Please identify your minority status: ________________________________
Oakley J. Gordon Memorial Scholarship ($2,000)  Funded by his Family and Friends

Student must meet all general scholarship requirements except GPA - no minimum requirement for this scholarship (see page 6). Student must demonstrate that at least 7 years have elapsed between receiving their high school diploma and applying for this scholarship.

If you meet the listed eligibility requirements, please check the box and answer the three questions on the following page to be considered for the Oakley J. Gordon Scholarship.

Known for his pipe and untied bow-tie, Oakley J. Gordon was an important figure at the University of Utah for over 40 years; well-respected for his intellect and integrity, and well-liked for his common sense and humanity. He received his doctorate degree in industrial/organizational psychology from the University of Utah in 1952 and was given the unusual honor of being invited to join the faculty at the same institution from which he graduated. After serving in several administrative positions he became dean of the Division of Continuing Education, a position he held for 18 years until he retired.

Oakley Gordon had a strong belief that the university should serve more than the traditional students who graduate from high school and go immediately to college. He thought the university should also serve the needs of people who wish to return to receive a university education later in life, people who cannot attend classes at the regular times or places, as well as people who are not pursuing a degree but could benefit from the university’s resources.

When he took over the reins of the Division of Continuing Education it was essentially a small and low prestige night school. He hired a staff of creative and motivated individuals, gave them a direction and a mission, and then set them free to create something special. Within a few years the division had blossomed into a multi-million dollar organization designed to serve the needs of non-traditional students; with a greatly expanded late afternoon and night class schedule, satellite campus centers spread throughout the area, arts programs, business certification programs, lecture series, and various other services designed to enhance the quality of life and education in Utah.

During his tenure as dean he continued to teach a few classes a year for the psychology department. For many years he taught General Psychology and Industrial Psychology, and later in his career he taught Statistics for Psychology to small classes of non-traditional students in the university’s satellite centers, something he continued to do after his retirement. For several years during the summer he ran a Peace Corps training center at the University of Utah, training volunteers who subsequently served in Morocco, Tunisia, and Ethiopia.

Throughout his career at the University of Utah, Oakley never lost his focus on, and compassion for, the students who had to struggle to get a college education. This scholarship was established by those who loved and respected him to continue this focus and compassion in his name. We look for good students who do not fit the traditional mold, who are facing additional challenges in getting an education, who have not been able to step directly into college from high school and proceed at a normal pace, students who could use a little help. Oakley J. Gordon’s career was all about giving people who needed it a chance to succeed.
Why has it been 7 years or more since receiving your high school diploma and choosing to receive your college degree?

What obstacles have you faced in your pursuit to receive a college education?

What challenges do you face in life or at the University?